

Barnwell County Career Center

5512 Reynolds Rd.
Blackville, SC 29817

Grades	9-12 Career Center		
Enrollment	488 Students		
Director	Sam McKay		803-259-5512
Board Chair	Mrs. Bobbie Williams		803-284-2208
Superintendents			
William A. Sandifer	Barnwell 19		803-284-2234
Alexia C. Clamp	Williston 29		803-266-7878
Carolyn S. Williams	Barnwell 45		803-541-1300

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	464	82.3%	81.1%	90	67.8%	92.4%	192	97.9%	97.6%
Students with disabilities on diploma track	22	72.7%	73.2%	1	I/S	75.6%	5	100.0%	98.5%
Gender									
Male	250	76.0%	77.7%	45	73.3%	90.9%	95	96.9%	98.6%
Female	214	89.7%	85.2%	45	62.2%	93.3%	93	98.9%	96.5%
Racial/Ethnic Group									
White	218	87.2%	89.0%	48	89.6%	95.4%	122	98.4%	98.5%
African American	242	77.7%	73.6%	41	41.5%	86.8%	65	97.0%	96.1%
Asian/Pacific Islander	1	I/S	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	3	I/S	81.7%	1	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	464	82.3%	81.2%	90	67.8%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	263	76.4%	75.1%	41	51.2%	87.8%	67	98.5%	96.5%
Full-pay meals	201	90.1%	85.9%	49	81.6%	94.6%	121	97.6%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 488)			
With disabilities other than speech	5.1%	Up from 4.8%	1.8%
Career/technology students in co-curricular organizations	31.4%	Up from 19.5%	18.6%
Enrollment in career/technology center courses	488	Down from 550	643
Students participating in worked-based experiences	15.0%	Down from 15.3%	32.2%

Teachers (n= 13)			
Teachers with advanced degrees	23.1%	No change	25.6%
Continuing contract teachers	7.7%	No change	73.5%
Highly qualified teachers	0.0%	N/A	66.7%
Teachers with emergency or provisional certificates	7.7%	Down from 8.3%	15.1%
Teachers returning from previous year	86.3%	Down from 88.9%	88.9%
Teacher attendance rate	94.1%	Down from 98.9%	95.6%
Average teacher salary	\$42,659	Up 5.0%	\$43,493
Prof. development days/teacher	11.6 days	Down from 16.7 days	13.6 days

School			
Director's years at Center	2.0	Up from 1.0	3.0
Dollars spent per pupil*	\$2,342	Down 2.8%	\$3,353
Percent of expenditures for teacher salaries*	53.0%	Up from 50.4%	52.3%
Parents attending conferences	28.5%	Up from 23.1%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	9	43	0
Percent satisfied with learning environment	100.0%	88.4%	N/R
Percent satisfied with social and physical environment	100.0%	88.4%	N/R
Percent satisfied with school-home relations	88.9%	79.1%	N/R

*Only eleventh grade students and their parents were included.